

Bee Heroes Extensions



Students can choose one of the bees from the unit to do research on. They could find the specifics of what that bee eats, how they get their food, and where/how they make their nest.

Students can plan and create another model of a bee house the same way they planned and constructed theirs during the evaluate portion of the unit but this time it will be to put up in their school environment.

Students can play Bee Bingo at home with their family. They will use the Bingo card provided and try to identify different types of bees in their community.

Students can play the Headbands Game with bees and habitat/food source pictures. They can use the cards from the Gallery walk to play this game. One student will pick up a bee or plant/flower card without looking at it and hold it to their forehead. Their partner will give them clues to help them try and guess which bee, plant or flower they are. (Example: I'm holding a carpenter bee card on my forehead and my partner tells me that I have big, strong mandibles and like to chew through wood.)

Students can write their own fictional story about a nesting bee they have learned about it. Have the students brainstorm the characters, problem/solution, a few facts about the bee to incorporate, and an accurate setting.

Teachers or families can plan a trip to the pollinator gardens at Arizona Sonoran Desert Museum.